

AI-BASED ANALYTICS FOR STUDENT ACHIEVEMENT TRENDS IN LITHUANIAN SCHOOLS



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1 GOAL

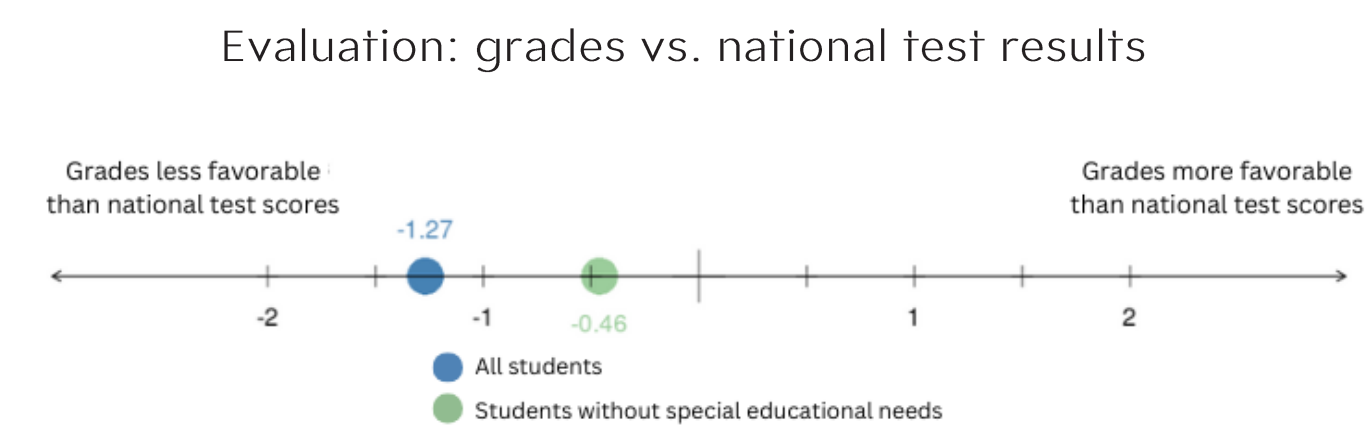
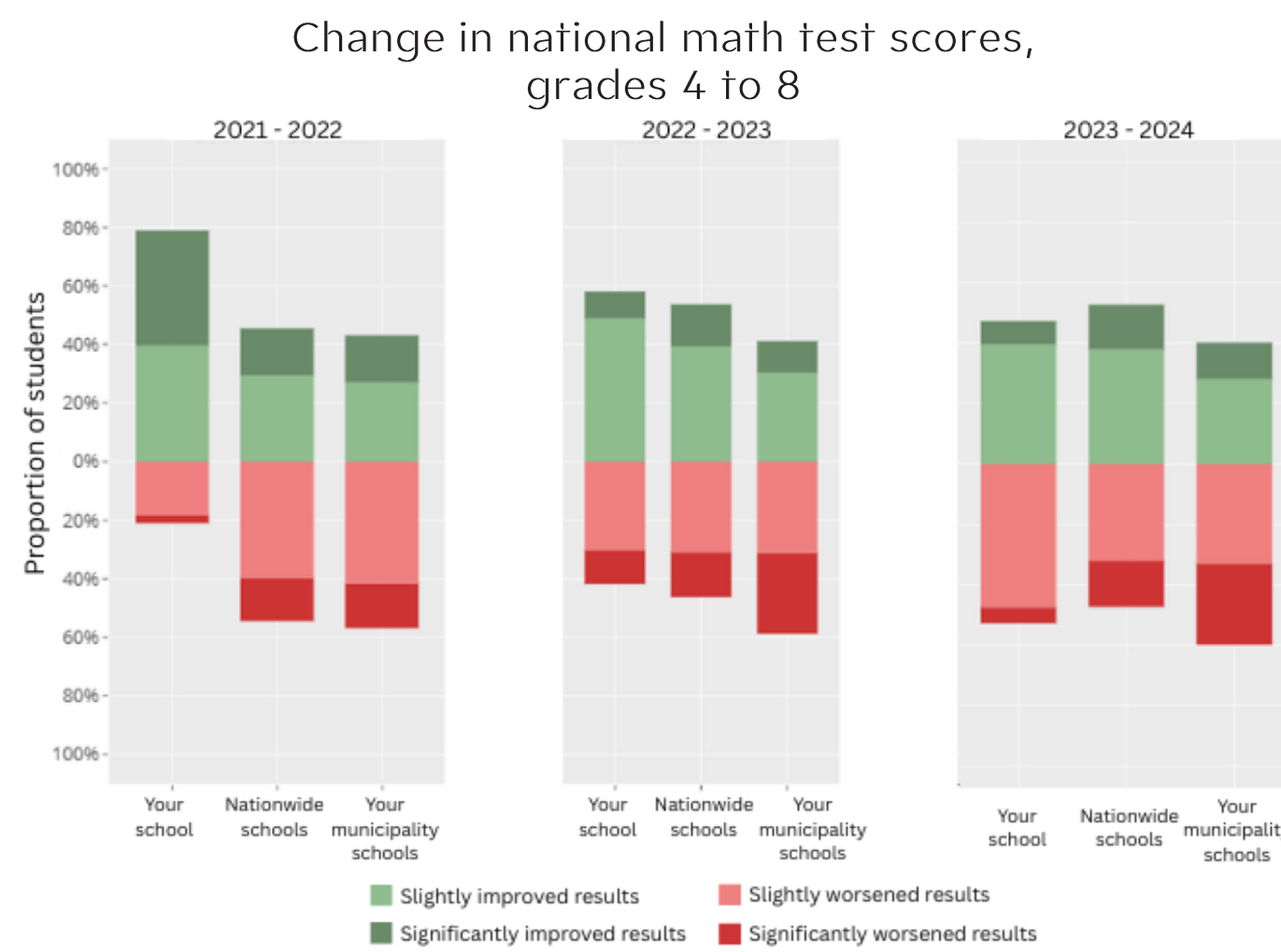
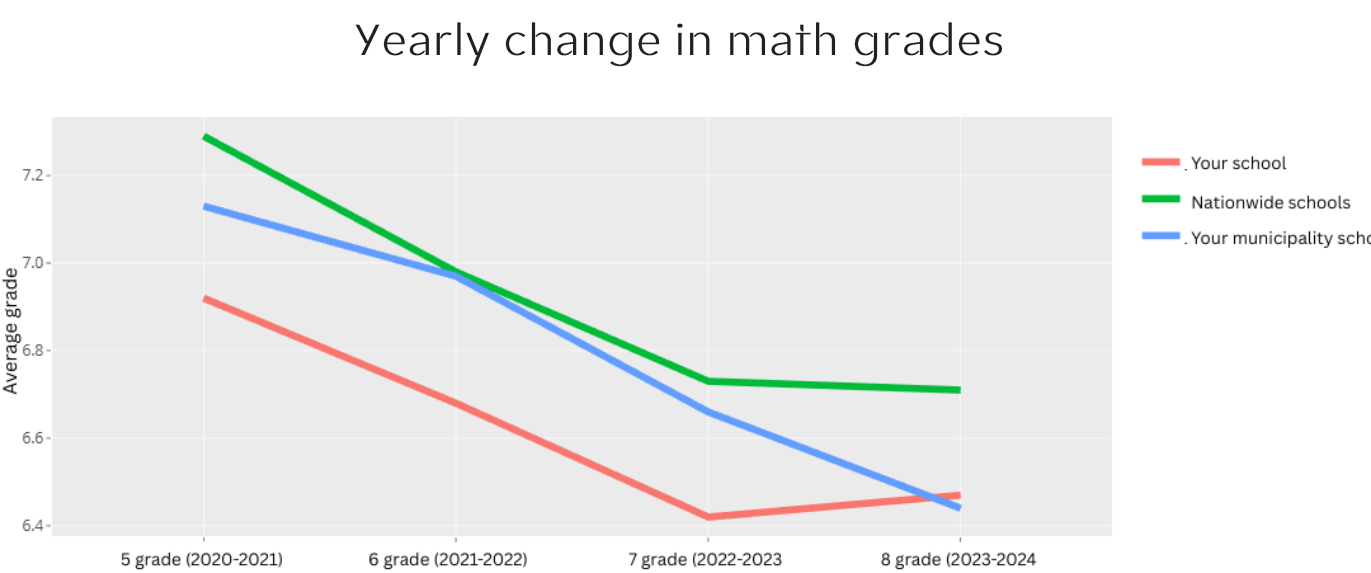
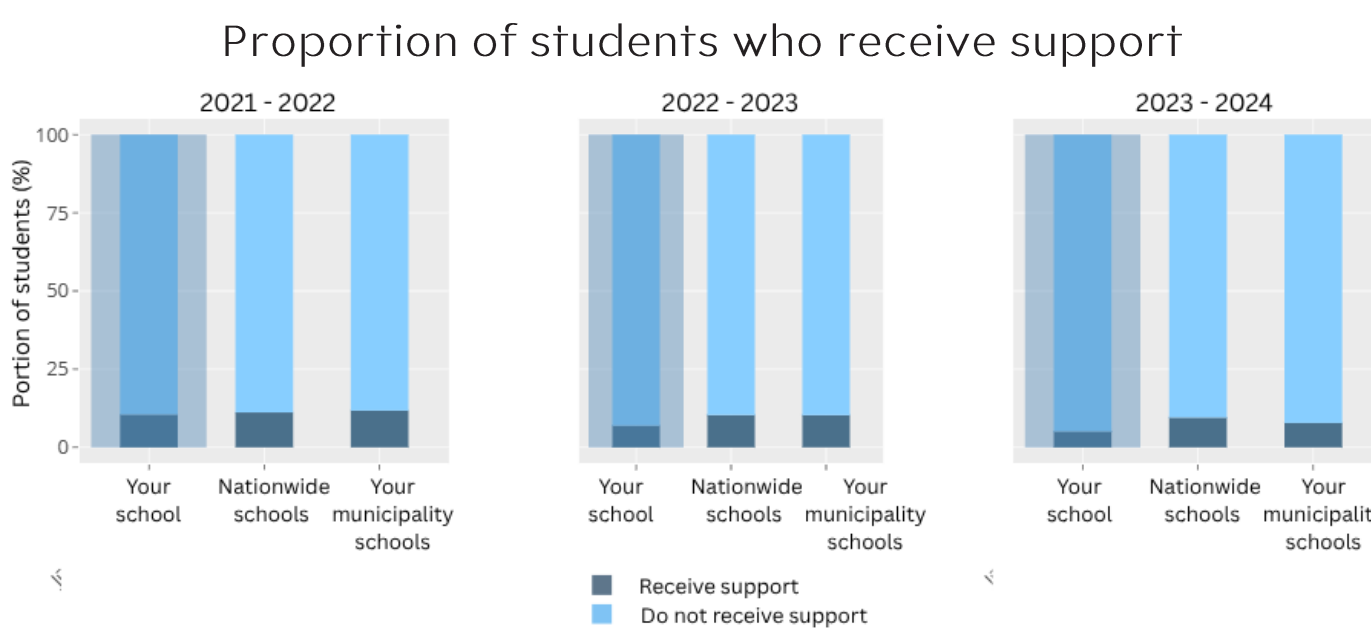
The main goal of the **No-Gap** tool is to transform large-scale student achievement data into clearly interpretable insights that help school leaders monitor changes, identify disparities, and plan targeted interventions.

2 DATASET

- 2017–2024 years
 - 642 schools
 - 81283 students
- A national, population-level dataset covering three cohorts of 8th-grade students, together with their longitudinal achievement records dating back to grade 4.

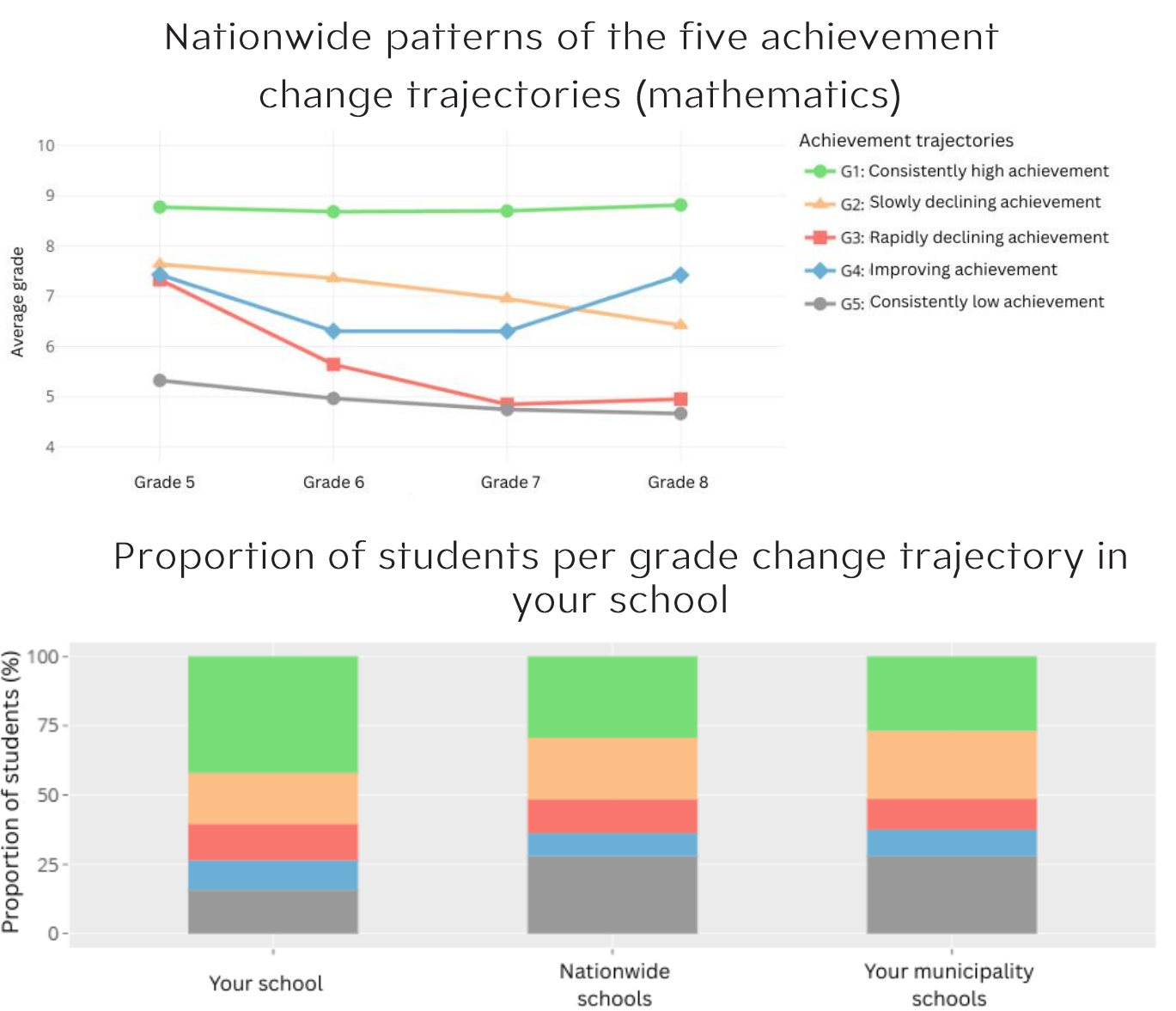
3 STUDENTS AND THEIR ACHIEVEMENT

This section provides an overview of the social and economic context across Lithuanian schools, alongside key indicators used to assess student achievement. It also presents changes in these indicators over time and the relationships among them.



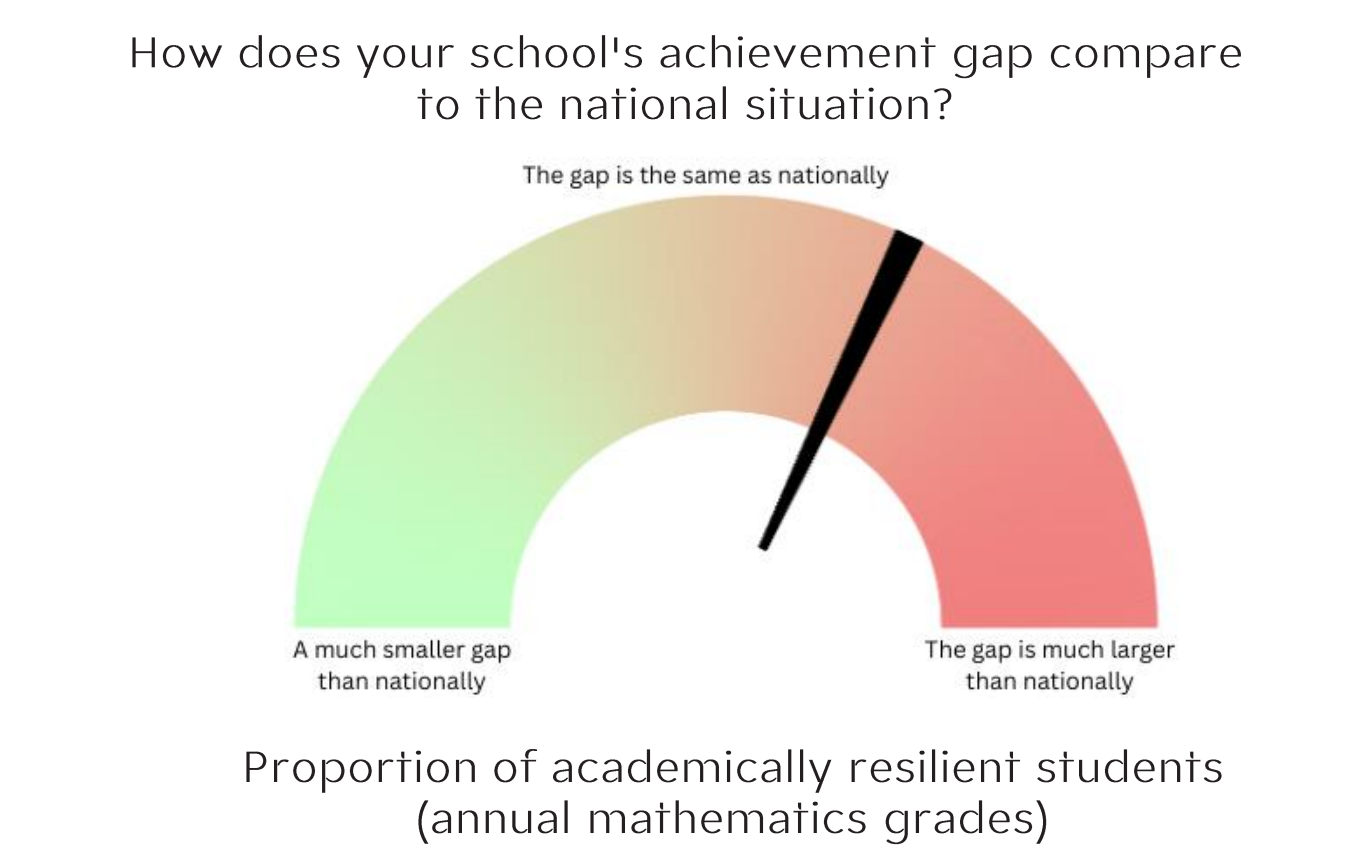
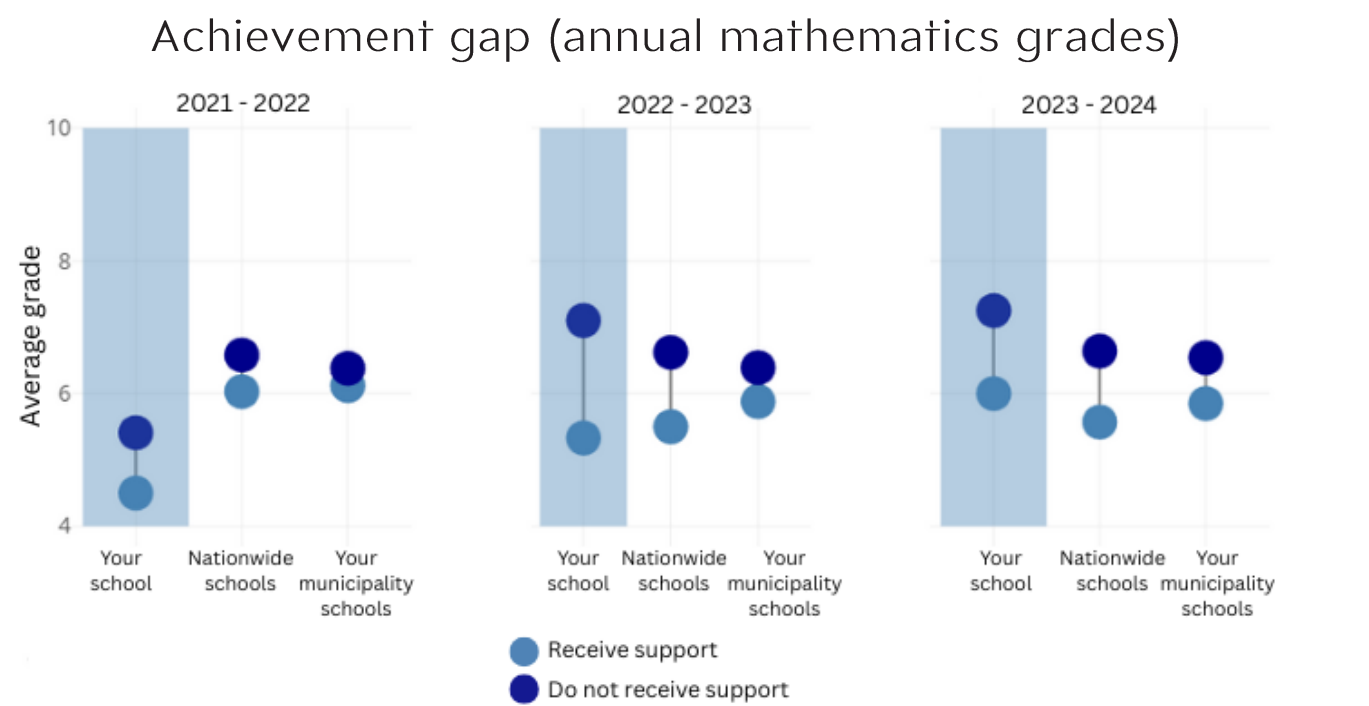
4 ACHIEVEMENT TRAJECTORIES

Five achievement trajectories were identified by analyzing changes in both Lithuanian language and mathematics grades in Lithuanian schools.



5 ACHIEVEMENT GAP

This section displays information on the achievement gap between students from different socio-economic backgrounds (students who receive support and those who do not). Resilient students are those who receive support but still achieve higher grades than the average student who does not receive support.



6 CONCLUSIONS

The **No-Gap** tool helps schools interpret large-scale student achievement data by summarizing socio-economic context, achievement indicators, and learning patterns. These insights guide schools in understanding how their students compare nationally and where additional support is needed.

7 FUTURE PLANS

We plan to expand the tool to include more grade levels and improve system performance and usability. Schools will be able to download their own reports in needed formats, making it easier to use the insights for internal planning or to present to local authorities.

NO-GAP



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